ATTENDANCE: Craig Whittred; Doug Sockhill, Allison Robertson, Paul Walsh, Melissa Boulter, Ann Nearchou, Toni DeZolt

APOLOGIES: Diane McIntosh; Kayleen Walsh; Lesley Olsen

MINUTES:

MATTERS ARISING FROM MINUTES:

Breakfast Club asked if we could sponsor savoury mince breakfast @ $45 approx per month.

Moved by Melissa that we do this, as well as the pancake mix for the year;
Seconded Doug
Carried

Sent John Honeycombe a Jubilee book, keyring and thankyou Survey to be collated about uniforms

Moved by Doug that Minutes be accepted as read.
Seconded Paul
Carried

CORRESPONDENCE:

Inwards: nil
Outwards:
Thankyou letter to Mr John Honeycombe; with a Jubilee book and keyring

Moved by Doug that the Inwards Correspondence be accepted.
Seconded Paul
Carried

MATTERS ARISING FROM CORRESPONDENCE: nil

TREASURERS REPORT/BUDGET: attached
Presented by Melissa Boulter

Balances:
General 2771.84
Long Service Leave 4881.65
Building Fund 584.78
Cash Investment  48309.091

ACCOUNTS APPROVED FOR PAYMENT –

MATTERS ARISING FROM TREASURERS REPORT: nil

Moved by Melissa that the attached report be accepted and accounts be passed for payment;
Seconded Allison
Carried
CANTEEN TREASURERS REPORT: attached
Presented by Toni De Zolt

Moved by Toni De Zolt that the attached report be accepted and accounts be passed for payment;
Seconded Doug
Carried

MATTERS ARISING FROM CANTEEN TREASURERS REPORT
Allison asked if they can get new sandwich toaster
Allison moved and Doug seconded
Carried

MUSIC SUPPORT GROUP:
Talked about the issues regarding the loss of interest in instrumental musical and band
Craig spoke about tour to Melbourne to see King Kong and Legally Blonde sponsored by Music Support Group

PRINCIPAL'S REPORT: as attached
Craig moved that his report be accepted
Seconded Allison
Carried

GENERAL BUSINESS:
Next disco July 18
Computer funding will stop; EQ will work on bringing your own computer;

Meeting Closed 8.32pm

Next Meeting July 8
Ayr State High School
Parents and Citizens Association

Principal’s Report –
3rd June 2013

Teaching and Learning:

- We are continuing to refine our Pedagogical Framework based around Explicit Instruction.
- Teachers are working through their Developing Performance Framework meetings

Students:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y8</td>
<td>120</td>
</tr>
<tr>
<td>Y9</td>
<td>106 ↓ 4</td>
</tr>
<tr>
<td>Y10</td>
<td>109</td>
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<tr>
<td>Y11</td>
<td>104 ↓ 3</td>
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<tr>
<td>Y12</td>
<td>67 ↓ 5</td>
</tr>
<tr>
<td>Total</td>
<td>506 ↓ 6</td>
</tr>
</tbody>
</table>

- We are beginning to work with our Feeder schools to be able to predict numbers for 2014 and 2015

Staffing:

- At this point in time our staffing for 2013 is stable.
- We are starting to develop a Workforce Plan as we head towards 2015 and Year 7s joining the high school. We will have a small recruitment opportunity with increased numbers and we will also have to look to provide professional development for staff as some may have to transition into different subject areas.

Facilities and Resources:

- Internal Painting in A block completed.
- I Block refurbishment has gone to the Ministers office for approval.
- The Sewing Room and the Library will be re-carpeted over the June Break
- Air-conditioning in Library and Art rooms has gone to tender.
Events:

- Reconciliation week was last week and we had a number of activities including a Reconciliation walk from Plantation Park to the school on Wednesday morning.

- Music camp was a great success which helped our music bands and choirs perform at the top level at Eisteddfod.

- Year 11 Work Experience was a great success with students and employers giving very positive feedback. After receiving input from employers via a survey we have decided that Work Experience will be moved to Year 10 to better align with SET planning. This will be run in Term 4 to allow students to have more maturity and to have turned 15 which is a prerequisite for some workplaces. The 2013 Year 10 students will be engaged in this later this year.

- Year 10 QCE and Information Evening was attended well by parents and students. Parents’ feedback was very positive.

- NAPLAN Testing was completed with students. The students participated well and were supportive of changes we had made to the testing implementation. These changes included providing breakfast and snacks on days of testing as well as having the students sit the test in a familiar setting in class groupings.