

Investing for Success

Under this agreement for 2019
Ayr State High School will receive

\$244,781*

This funding will be used to

Target	Measures
1. Increase the percentage of Years 7 to 10 students Achieving an 'A' or 'B' Level of Achievement to 40%.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Semester 2 English, Science, Mathematics A-E data tracking 2018 Year 7, Year 8, Year 9, until 2020 ○ Year 7 NAPLAN Writing 2018 to Year 9 NAPLAN writing for matched students • Comparison: <ul style="list-style-type: none"> ○ English, Science and History %A, %B and %C or better ○ Year 7- Year 9 Writing NAPLAN relative gain ○ Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas ○ Records from coaching, observation and feedback activities establish change in teacher practice ○ Interim report card data.
2. Implement seamless transition to New QCE system for teachers, students and parents to maintain QCE/QCIA attainment above 96% in 2020.	<ul style="list-style-type: none"> • Baseline/Endpoint: <ul style="list-style-type: none"> ○ 2017 and 2018 QCE/QCIA Attainment Data ○ 'C' and above Level of Achievement (LOA) data Year 10 2018 • Comparison: <ul style="list-style-type: none"> ○ Level of Achievement Data for English and Mathematic subjects compared historically (same semester comparisons) ○ School Opinion Survey data – Parent Response • Monitoring <ul style="list-style-type: none"> ○ Individualised case management of students from Year 10 to Year 12 ○ Data tracking of individual student's LOA across all subjects ○ Identification of 'at risk' of attainment students across Year 11 and Year 12

Our initiatives include

Initiative	Evidence-base
1. Develop professional learning communities to engage with regional and external expertise to develop teacher ability to deeply unpack curriculum, deliver curriculum utilising high yield strategies, provide timely quality feedback and to identify learning and learning needs of students.	<ul style="list-style-type: none"> • Fullan, M & Sharratt, L 2012 <i>Putting Faces on the Data: What Great Leaders Do!</i>, Corwin, California, USA. • Fisher, D, Frey, N and Hattie, J 2016 <i>Visible Learning for Literacy</i>, Corwin, California, USA • DuFour, R and DuFour, R 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

<p>2. Engage the whole school community in continued development of New QCE system featuring high quality case management methodologies and supported by local and regional PLCs</p>	<ul style="list-style-type: none"> • Fullan, M & Sharratt, L 2012 <i>Putting Faces on the Data: What Great Leaders Do!</i>, Corwin, California, USA. • DuFour, R and DuFour, R 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria. • Sahlberg, P 2018 <i>FinnishED Leadership</i>, Corwin, California, USA
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Our school will improve student outcomes by

1.

Actions	Costs
Professional learning communities engage in-house and regional expertise	TRS \$ 20,000
Engage external expertise to continue to develop teacher capacity in reading, writing and numeracy	\$40 000
Provide additional indigenous Teacher Aide time to support indigenous students	\$15 000
Provide Literacy and Numeracy intervention program	\$ 12 000

2.

Actions	Costs
Provide Teacher release to enable teachers to engage with subject specific learning communities both on a local and regional level	TRS \$ \$25 000
Provide additional teacher to minimise need for composite classes and to reduce need to teach across two systems of senior schooling in 2019.	1.0 FTE General Teacher \$98 700
Ensure high level of engagement with indigenous families.	0.4 FTE Community Education Counsellor \$20 000
Provide additional support to QCE 'at risk' students	0.2 Youth Support Coordinator \$14 081



Craig Whittred
Principal
Ayr State High School



Tony Cook
Director-General
Department of Education

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