

Ayr State High School

COVID-19 Strategic Curriculum Response Plan (Term 2)

This week the Queensland Government announced its *Term 2, 2020 Operating guidelines for Queensland state schools*. In the document it highlighted some important points:

- *From 20 April 2020, Queensland students will be moving to a home-based learning model for the first five weeks of Term 2.*
- *During this period all students who are able to learn from home should do so.*
- *From the start of Term 2 until 22 May 2020 inclusive, all students will be learning from home, except for students in the following categories.*
 - *Children of essential workers on days when they are not able to be supervised at home and no other arrangements can be made. Essential worker means any worker who must continue to attend their workplace for essential business during this time.*
 - *Vulnerable children include children identified by schools or who:*
 - *are currently receiving services from Child Safety, including children who are subject to a child protection order*
 - *are subject to a youth justice order.*
 - *Children in designated Indigenous communities.*
- *Where the student is learning at home, the parent or carer is responsible for the student's safety and wellbeing at home or elsewhere.*
- *Advice regarding the model of learning for the remainder of Term 2, 2020 will be provided by the department by mid-May 2020.*

The Ayr High Family is committed to supporting students and families during this time. We acknowledge how vitally important it is to sustain engagement within our Ayr High Family to ensure a continuity of learning for our students and to provide support for their wellbeing.

Curriculum Delivery

We will be providing learning experiences via three possible modes of delivery:

- Online
- Paper-based resources
- Supervised at school (students who are unable to learn from home as outlined above.)

It is expected that all students have access to the same curriculum, subject to the constraints of the individual delivery modes. This means that learning experiences may vary across the three modes.

During the period of the alternate curriculum delivery the focus is on each student's LEARNING, rather than formal assessment. However, teachers will use a range of learning checks to monitor student progress. Ultimately students and their families will have ownership over the completion of learning programs provided by the school.

The following table outlines the curriculum delivery during this period.

Year Level	Curriculum Delivery	
Years 7 to 10	5 core subject areas <ul style="list-style-type: none"> • English • Mathematics • Science • Humanities • Health and Physical Education • Japanese (Y7&8 only) 	Additional programs for all students to engage with will include; <ul style="list-style-type: none"> • Wellbeing • Year Level Hub • Other extra-curricular activities
Years 11 and 12	All usual timetabled subjects will be delivered to students	

Below, you will find information around the protocols and arrangements associated with each mode of delivery.

Online Learning

- **Family/Student responsibilities in Years 7-10**
- Students need to be able to access their school email (login and password). There are videos on the school website on how to access school email from home. If experiencing difficulties please email our IT Technician Brent Pickup on bpick36@eq.edu.au
- Where possible, courses for each subject in Years 7- 10 will be created on The Learning Place. Students will receive an email once “enrolled” in a course. Students should follow the link in the email. This will take them to the course.
- Each online course will have administrators (teachers). Any questions about the online courses should be directed to the course administrators. Students should record the course code and the email of the course administrators in their student planners.
- Students need to check their school email and online platform daily. It is recommended that students use their regular timetable as a guide for developing an at home learning routine. Course administrators will update their online platform regularly and will be available to you during school hours for questions and feedback.
- Primary communication will be by school email. Students will communicate with course administrators by school email and/or via online platforms. Communicate proactively with your course administrators – ask questions, seek clarification, request support, let them know if you cannot meet deadlines. Participate in online forums, collaborate and support classmates in their learning.
- Students must comply with the ICT Acceptable Use Procedure. All communications are to be respectful and appropriate. Any inappropriate contact from students, or their parents, will be referred to the relevant year level Deputy Principal.

Family/Student Responsibilities in Years 11-12

- As above, except that students will be communicating directly with their classroom teacher.
- Students in Year 12 who do not have access to a device at home, will be able to borrow a laptop from the school under a Hire Agreement. Please contact the school for details.

Engagement Expectations

It is expected that students will make contact online with each of their course administrators/teachers and provide evidence of task completion at least once per week.

Paper-Based Learning

Students who do not have access to online learning platforms will be provided with paper based learning materials.

Family/Student responsibilities in Years 7 to 12

- Advise the school that paper copies are required
- Collect a learning package from underneath F Block when advised it is awaiting collection.
- If possible, send photos (via school email) of completed work to the classroom teacher for feedback at identified checkpoints. If this is not possible, students are to keep hard copies of their work.
- Contact teachers via phone or email (if possible) during school hours for assistance.
 - School office phone number is 4790 4333

Engagement Expectations

It is expected that students will stay in contact with school, this could be through the Year Level Hub, via phone or email with their Year Level Coordinator at least once per week.

Supervised at School Learning

Ayr State High School will engage all students who attend school in alignment with the *Term 2, 2020 Operating guidelines for Queensland state schools*.

Under this model, students will be provided with on-site supervision, with access to our home-based learning (either online or paper-based) materials.

Students who attend school during this period will receive support to participate in the same learning program that is being delivered by their classroom teachers to students who are learning at home.

Social distancing will be implemented in classrooms. To maintain appropriate social distancing, student numbers may be limited to 12 or less dependent on the size of the learning space.

Family/Student responsibilities in Years 7 to 12

Students will be expected to adhere to all school expectations whilst they are in attendance including:

- uniform
- displaying behaviour in alignment with the Ayr High Learner code of SAFE, RESPECT, PERSONAL BEST
- Maintaining their attendance at school during the normal school day of 8:50am to 3:00pm.
- Students are required to bring their own lunch/snacks as school canteen is closed until further notice.

Students and families will be expected to adhere to basic social distancing strategies

- Students and families should not congregate in areas around the school (e.g. before or after school, outside classrooms or at the school gate).
- All persons entering and leaving the school grounds should maintain a distance of 1.5 metres from each other.
- Unwell students are not to attend the school site and the school will require parents/carers to collect the student from school.

Wellbeing

Students

It is important that you look after yourself, and stay healthy during this time.

Things you can do to help:

- It is important to maintain routines. Take breaks, as you normally would – make sure you get out into the sunshine when you can. Make healthy food choices. Go to sleep at the same time each night and establish a school schedule during the day where you complete school work.
- Create a clearly defined work space free from distractions (eg. television, music, social media) that is well-lit and comfortable.
- Engaging with school, particularly the “Year Level Hub” will help to support your wellbeing through connecting with others.
- If you are concerned about your wellbeing, call the Student Support Team at the school on 47904333.



Parents/Carers

Parents and carers can support students by:

- Continuing/establishing family routines, e.g.:
 - Eating meals together
 - Allocating chores/jobs around the house
 - Setting age appropriate sleep times
- Expecting that your child will continue to engage in learning. We recommend:
 - Establishing a routine at home like a timetabled school day where possible.
 - Defining a space in your home for your child to work in that is well-lit, well-ventilated and comfortable.
 - Showing interest in your child's studies by asking to see or hear about their learning, or checking to see where they are up to in a unit plan.
 - Monitoring communications to and from teachers, ensuring students are completing work in a timely fashion.
 - Beginning and ending each day with a check-in (ask your child about their learning, engagement and progress).
- Encouraging physical activity and/or exercise.
 - Going for a walk.
 - Doing a workout video, etc.
- Checking in with your child regularly to recognise their signs of stress.
 - Help them manage stress levels by talking through issues.
 - Reminding them about doing wellbeing activities daily.
- Monitoring how much time your child is spending online.
 - Online learning as well as gaming, Youtube and social media can combine to create excessive screen time.
- Supporting students to follow appropriate hygiene practices and maintain social distancing.
 - Wash their hands with soap often and for at least 20 seconds
 - Cough or sneeze into your elbow or a tissue
 - Stay at home
 - Keep at least 1.5 metres away from other people
- Ensure there is some break time away from news rather than a constant flood of media around COVID-19.

Parents should keep up-to-date by reading information provided by the school (e.g. newsletters, emails, website and Facebook) and should maintain communication with staff via email.

Student Wellbeing during a Partial School Close/ School Closure during Term 2



Extra Support:

Tips for parents

- [Reachout](http://reachout.com.au) parent – reachout.com.au (Ways of taking care of yourself)
- [Headspace](http://headspace.org.au) – headspace.org.au (Support with Mental Health and Wellbeing)
- [Raising Children](http://raisingchildren.net.au) – raisingchildren.net.au (Parenting and Family resources)
- [BRAVE-online](http://brave-online.com) – brave-online.com (Helping young people overcome anxiety)

Intensive Support

- [Eheadspace](http://ehheadspace.org.au) (9am-1am) headspace.org.au/ehheadspace (Free online Support and counselling 12-25)
- [Head to Health](http://headtohealth.gov.au) – headtohealth.gov.au (Mental Health resources and live chat)
- [NQ Connect](http://nqconnect.com.au) – nqconnect.com.au or 1300 020 390 (Free Counselling and Support Service)
- [Kids Help Line](http://kidshelpline.com.au) – kidshelpline.com.au or 1800 551 800
- [Lifeline](http://lifeline.org.au) – lifeline.org.au or 13 11 14

Local Support

- [Police Link](http://131444.com.au) – 131 444
- [Burdekin Community Association](http://burdekincommunityassociation.com.au) – 47 833 744 (DV support)
- [Domestic Violence \(24 hrs\)](http://1800811811.com.au) – 1800 811 811
- [Ayr Hospital/ Child Youth Mental Health Service](http://ayrhospital.com.au) – 47 830 890