We Were Super, on Superhero Day  
by Mrs Maree Milne, Year 10 Co-ordinator

The world was definitely not going to end on 19 June as superheroes from different realms ascended to Ayr State High School to celebrate Superhero Day. This day was held to raise funds for Muscular Dystrophy, and was organised by a Super Talented Team of Year 10 students.

Over 30 Year 10 students had the task of organising the day, and they flourished under the great responsibility, whether it was to advertise on year level assemblies, painting backdrops or creating costumes. Huge congratulations must go to the entire student body for dressing up in costume or free dress, and getting into the spirit of the occasion. As a school, we were able to raise $500 for this worthy charity. Thank you to the Year 10 students and for the school community for making this day a success!

HAMILTON ISLAND ON SALE

Hurry - Sale ends 13 August!
Stay 2 nights and enjoy your 3rd night on us!
From $360* per person (twin share)
Includes 3 nights’ accommodation at Reef View Hotel
Valid for travel until 16 August 2014

'helloworld' awarded 2014 Best Travel Agency Group at AFTA's National Travel Industry Awards.
Welcome back to Term 3, it has started off at a cracking pace! Our leadership team has been heavily involved in having Senior Education and Training Plan meetings with all of our Year 10 students and parents/careers. At these meetings, we discuss the students chosen career goals and align an appropriate senior schooling pathway to allow each student to achieve this. The student’s next step is to attend the Subject Information Evening this week on Tuesday 29 July. Students then select possible subjects for Years 11 and 12. Our goal is to provide guidance to students and parents to enable every student to successfully complete Years 11 and 12 and achieve a Queensland Certificate of Education or QCE.

We are also working with our Year 11 and 12 students on their progress towards achieving a QCE. We are tracking their results for semester one 2014 and checking that they are meeting the requirements for a QCE which include passes in Mathematics and English and achieving at least 20 credit points. All students who are at risk of not achieving a QCE will have one-on-one meetings with a senior staff member to create a plan to rectify the issue.

In Years 8 and 9 we are continuing to develop students across the curriculum and also develop their knowledge and understandings of career and career pathways as well as appropriate social and peer interactions. The current focus is presented by Mr Andrew Ballin later in this newsletter.

This week our P&C has sent information home about their new fundraiser, the “Monster Raffle”. At $2 a ticket to have a chance at winning from 10 different draws, it’s an absolute steal! I encourage everyone to get in and get a ticket. There are great prizes to be won and all proceeds go back to the students of Ayr High. Our P&C is still calling for more volunteers at our canteen. At present we do not have enough volunteers which forces the P&C to have to employ additional support for our convenor, Alison. The flow on effect is that this eats into any profit made by the canteen and significantly reduces the P&C’s ability to provide funds and support to the students of Ayr High. So please help support our P&C by either volunteering at our canteen or purchasing tickets in their raffle. All support will be greatly appreciated.

It’s getting really exciting. Our Musical is only a few weeks away and with the amount of work and preparation that is being put in, I’m sure it will be an absolutely outstanding show!! So if you haven’t got tickets already get in and buy them from the Burdekin Theatre. If you already have your tickets, I’ve heard that it’s so good you’ll want to see it twice!

We have our athletics carnival as I write this. It’s great to see the spirit shown by students at all levels in the lead up to Thursday and Friday. Good luck to all the teams and competitors and GO BANKS!

Yours in education
Craig Whittred
Principal

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**Assessment Information**

**Calendars**
- All students from Year 8 to Year 12 will soon be issued with an individualised calendar listing all assessment for Semester 2.
- Support your child in using this to plan, study and meet deadlines.

**Missed Tests, Assignments**
- Students absent the day an assignment is due should get their parent to deliver it to the office, or may email an electronic copy to their teacher.
- Students can apply for extensions in extenuating circumstances eg sickness.
- All year levels do this by completing a green form from the office, and giving it to their teacher.

**Maths & Science Tutoring**

**Wednesday Afternoon**
(3.15 - 4.15 pm)

**Thursday Afternoon**
(3.15 - 4.15 pm)

D1 Lab

All year levels welcome
Do you want help with homework?
Do you need help with studying for a test?

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**English Tutoring**

**Tuesdays**

3.15 pm - 4.15 pm

A4

© Your friendly English teachers are available to help you with homework and assessments.

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**P&C Meeting**

Monday 4 August 2014

7.30 pm, Resource Centre

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**Bingo**

Saturday 2.00 pm

Anglican Church Hall

Jackpots $400, $300, $200

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**Learning Intentions/Goals**

An understanding that to flourish in their lives they need to be able to build healthy relationships with different types of people and accept and value diversity of approach, attitude, culture and willingness to contribute.

**Value for Life:** Tolerance

**Wellbeing Focus:** Relationships make the world go around and nearly everything our students will achieve in life will come from working well with others. Therefore it is important that there is a deliberate focus on cultivating in students the necessary skills, dispositions and attributes to enable them to build high quality relationships. These include the following specific foundations of wellbeing which are based on research (including Pollard and Davidson, 2001):

- Emotional aspects, which are closely linked with social aspects and include emotional development and control, coping, autonomy, positive self-development, trust and attachment.
- Social aspects, which include parent/carer-child relationships, sibling relationships, peer relationships, positive social behaviour, empathy and sympathy.
- Spiritual aspects, which include beliefs, values, morals and ethics; a sense of meaning and purpose; and a sense of connectedness to something larger than oneself.

It is essentially about building students’ moral, social, emotional, ethical and spiritual infrastructures. To this end, this week focuses on highlighting to students about a range of different types of people who they may interact with. The way they interact with them at school, at home and in the community will contribute to their wellbeing and how successful they are in achieving their goals.

The majority of people they will meet are friendly and easy to be with. Then there are those people who have irritating manners and habits who they will find difficult and uncomfortable to be around. To be their best in life they need to be able to appreciate differences. At worst they need to learn strategies to tolerate such people and build working relationships with them.
**Biomimicry at Work at Ayr High**

*by Mr Kerry Flynn, HOD - Maths/Science*

On the last Tuesday of Term 2, as part of the STEM programme operated by QUT, two science ambassadors came to our school to work with some of our Year 9 and 10 students. Naomi Paxton, a physics student and Adam Tow, mechatronics engineer, travelled to Ayr High and were impressed by the creativity and attitude of our students. The Year 9 students spent over an hour working with Adam and Naomi on using electronics inspired by nature to solve a problem. Students developed burglar alarms inspired by rattle snakes, bug catchers inspired by the Venus flycatcher plant, sunglasses that turn into night goggles inspired by snakes, electronic camouflage clothes, to name a few. This session was a great deal of fun and creative thinking at its best. The Year 10 students listened to a talk about careers in Maths, Science, Engineering and Technology and what options are available to students moving from high school into university. This was a very inspiring session. Thanks to the staff from QUT for organising this event for our students and for taking the time to travel such a large distance to work with us.

**Year 10 Uni Residential Camp – What an Experience!**

*By Blaise Heron, Year 10 Student*

In the last weeks of Term two, eight Year 10 students were chosen from twenty applicants to venture to James Cook University in the first week of the holidays to experience the life of a Uni student. This meant staying in single room dorms, going to classes and listening to lectures. We got to meet other extraordinary Year 10 students from different schools, all the way from the Cairns district to the Townsville area. A quick speed friending session enabled us to learn names, facts about each other and what sort of career path others are interested in.

All the students were put into mixed school teams and did interactive games, like trivia and an auction to become more social and comfortable with each other. We were also assigned JCU students to guide us around the campus to the classes and tell us about the buildings and what they teach. The ambassadors also gave us lectures about their aspirations and the pathways they wanted to follow, and the affordability at Uni.

All of the classes were enjoyable and bilateral. These included Sports and Exercise, a Moot Court (Law), a Science Activity, Nursing, Journalism and much more. At the end of each day we got to do a reflection session and post a picture on the JCU Facebook page about the most interesting event or class we had that day but it was hard to choose because the activities were all so great and invigorating.

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**Upcoming Events**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>28 Jul</td>
<td>Parent-Teacher-Interviews (3.30 - 6.30 pm)</td>
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<td>29 Jul</td>
<td>Yr 10 into 11 Information Evening (5.30 - 7.00 pm)</td>
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<td>Senior Secondary Student Council Meeting (2nd Break)</td>
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<td>Yrs 8 - 12 English Competition</td>
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<td>Interschool Touch (3.30 - 5.00 pm)</td>
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<td>31 Jul</td>
<td>Junior Secondary Student Council Meeting (2nd Break)</td>
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<td>1 Aug</td>
<td>Musical-Band/Backstage Bump in (8 am - 3 pm)</td>
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<td>Student Exec Council Meeting (2nd Break)</td>
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<td>4-7 Aug</td>
<td>Musical Rehearsals (9 am - 9 pm, All cast &amp; crew)</td>
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<td>4-12 Aug</td>
<td>Non Assessment Period (All year levels)</td>
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<td>5 Aug</td>
<td>Yr 12 QTAC Parent Info Night</td>
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<td>8 Aug</td>
<td>Musical Performance (8 pm, Burdekin Theatre)</td>
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<td>Yr 8 Arts/Technology Rotation No3 Ends</td>
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<td>9 Aug</td>
<td>Musical Performance (12 pm &amp; 8 pm, Burdekin Theatre)</td>
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<td>10 Aug</td>
<td>Musical Bump Out</td>
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<td>11 Aug</td>
<td>Interschool 1500 metres</td>
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<td>12 Aug</td>
<td>Interschool Touch (3.30 - 5.00 pm)</td>
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<td>14 Aug</td>
<td>School Disco</td>
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**Year 9 History Excursion to the Army Museum of North Queensland**

*by Sophie Sutcliffe, Year 9 Student*

On Wednesday 4 June, the two Year 9 History classes, along with Mrs Vollema-Creek and Mrs Paine, set off for Townsville to visit the Army museum of North Queensland. This excursion complemented our studies on Australia’s involvement in World War 1. On arrival, we split into groups and headed to different galleries within the museum. On display were items that belonged to soldiers, weapons used to fight the enemy, the Honour Roll for the city of Townsville and medals awarded to soldiers who fought in the war. We were extremely privileged to be able to see a Victoria Cross medal which is the highest honour bestowed on a soldier in war. Most students were astonished to discover just how much gear a soldier had to carry on their person when we explored the replica of a tank. There was also a display on WW2, which we will be studying next year in History. Mentally exhausted after this information overload, we trooped back onto the bus and headed to Fairfield Waters for lunch. Happy again with food in our bellies, Mrs Vollema-Creek and Mrs Paine herded us onto the bus once again and we returned to school. Thank you to Mrs Vollema-Creek and Mrs Paine for organising this intriguing excursion.

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**Year 12 JCU Experience**

*by Mr Bruce Johnson, Guidance Officer*

It was an early start on a very foggy morning when 30 intrepid Year 12 students boarded the bus to attend James Cook University Experience in Townsville. Every faculty at JCU had arranged displays, tours, demonstrations, presentations and activities to showcase the uni and give students an insight into tertiary study. From Engineering to Medicine, Business to the Creative Arts every possible career path was catered for. In the Law session, Goldilocks was on trial for break and entering, stealing and wilful damage to property, while students at Geoscience were able to conduct volcanic eruptions and controlled explosions. The students attended different presentations in the morning and the afternoon which catered for those who were still not 100% certain of their career plans. JCU Experience was a great opportunity and our students took full advantage.

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**You Should Have Received a Letter About Our Monster Raffle**

(sent out with student in form classes)

Support from our families would be greatly appreciated.

A ticket costs $2 or 3 for $5. Multiple prizes. Also on this letter’s reverse side is a short survey for your input.

With thanks from Ayr SHS P&C Association.

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**QTAC Parent Information Night**

Who: Parents of Year 12 students who wish to apply for tertiary entrance.

When: Tuesday 5 August, 7.30 pm

Where: Resource Centre
Dear Parent/Carers

The Ayr Dental Service is now offering a general course of dental care every year to all eligible students attending High School. Eligibility criteria for this service include either of the following options:

- If your child is eligible for the Child Dental Benefits Schedule CDBS (aged up to 17yrs for any one day of the calendar year), and or
- If your child is currently enrolled in Year 7, 8, 9 & 10. (no CDBS required)

If you are unsure if your child is eligible for this service please call Ayr Dental Staff on 47833223.

To make an appointment students and parents/carers may phone Ayr Dental staff on 47833223. Please leave a phone message if your call is not answered. The Dental staff will return your call to arrange an appointment.

Requirements for treatment include:

- Students should be accompanied by a Parent/Carer to the initial appointment so that consent medical history can be completed.
- Parents/Carer are to notify their child’s school of all dental appointments during school hours.
- It is the parent’s/carer’s responsibility to ensure their child’s attendance at all dental appointments.
- If your child is unable to attend their dental appointment, please phone the clinic prior to appointment to reschedule.
- Appointments are offered through the following Clinics: Ayr Dental Clinic.
- Please bring your Medicare card to your first appointment.

Yours sincerely

Dr Sarah Wilkinson
Director of Oral Health Services
Townsville Health Service District
June 2014